

# New Hampshire Post-COVID Return to School District Support

ED# 2020-R1-I-0002



## High-Leverage Problem

**The New Hampshire Department of Education** was tasked by Governor Sununu to convene a taskforce to develop recommendations for returning to school for the 2020–21 school year. The School Transition Reopening and Redesign Taskforce considered how to reopen schools and better prepare the state to ensure the safety of New Hampshire’s children post-COVID, including how to identify and close equity gaps and provide all children with a high-quality educational experience that meets their individual needs. As schools reopen, the state is interested in learning about effective remote and hybrid learning practices that could be continued as a way to increase educational access to students.



## R1CC Approach

Although the COVID-19 pandemic required schools and districts to quickly pivot to a remote and hybrid learning system of education, some stakeholders benefited in this new model of learning. Through this project, R1CC supported two district teams in self-identifying remote and hybrid learning strategies and integrating those strategies more explicitly into their district and school efforts. The project leveraged a student-centered design approach, in which the teams considered the experience of the education recipient to identify effective policies and practices. The teams also developed data considerations to begin collecting evidence of the effectiveness of these innovative strategies.

**Key Partner(s):** New Hampshire Department of Education

## ● — ⊙ — ⊙ → Key Milestones

- Collaborated with the New Hampshire Department of Education to convene stakeholders and define the vision and scope of the project.
- Facilitated three stakeholder meetings with multiple district teams using a student-centered design approach. Participants developed vision statements, determined what data are available to investigate the vision statements, and identified additional data needed to investigate the perspectives, capability, or needs of students further for each vision statement.
- Met with the School Administrative Units (SAU) 26 team individually over five meetings (a) to create a presentation for the state board of education on the vision for reimagining their education delivery system and (b) to develop a strategic plan. Brainstormed approaches to collect additional data. Presented the vision to the state board of education on April 5, 2021.
- Held five meetings with the SAU 58 team individually to identify additional data to collect as part of student-centered design practices. Developed an action plan for a focused communication initiative.

## ? → Outputs

- A suite of technical assistance resources to support district leaders in applying student-centered design practices
- List of data types for assessing the perspectives, capabilities, and needs of stakeholders

## Outcomes

*“[R1CC] is amazing, always being prepared, having materials, using different resources.”*