

Region 1 and 9 Community of Practice (CoP)

District Metrics for Quality Remote/Hybrid Learning

ED# 2020-R1-I-0001



High-Leverage Problem

Due to the **COVID-19 pandemic**, states, districts, and schools have faced unprecedented learning challenges and disruptions.

Increasingly likely that remote learning will be a learning option for the foreseeable future, participants were interested in identifying strategies to:

- ensure remote learning is as effective as in-school instruction,
- support student's social and emotional needs, and
- support teachers in making the transition to remote teaching.



R1CC Approach

R1CC and R9CC staff facilitated a cross-regional Community of Practice (CoP) that included state, district, and school leader stakeholders. The CoP participants developed a framework for school and district leaders to use to assess their remote and hybrid learning models. To develop the framework, facilitators supported participants in (a) reviewing the pre-developed list of measures and assessing their applicability in a remote/hybrid environment and (b) identifying new or revising existing measures.

Key Partner(s): Region 9 Comprehensive Center (Illinois and Iowa)

Key Milestones

- Invited identified stakeholders to participate in CoP.
- Collaborated with subject matter experts to identify potential measures and constructs.
- Piloted and finalized the framework with CoP participants.
- Identified additional constructs for inclusion in the remote and hybrid learning framework.
- Supported CoP stakeholders in disseminating frameworks in their states and regions.



→ Outputs

The CoP created two resources:

- [District Metrics for Quality Remote/Hybrid Learning: Student Engagement](#)
- [District Metrics for Quality Remote/Hybrid Learning: Teacher Working Conditions and Well-Being](#)

Outcomes

“The framework was incredibly useful to our team because it forced us to look critically at our data collection practices at our school and how those practices connect to our School Improvement Plan.”