

Reimagining Education

Strategies for Innovative Systems Change

ED# 2020-R1-U-0009



High-Leverage Problem

Region 1 Advisory Board members recognized the many disruptions the COVID-19 pandemic introduced to educational systems. Board members also recognized the flexibility granted to schools and teachers to provide the best possible education for students during this crisis, and the innovative strategies that local leaders implemented as a result. To harness these innovative efforts, the Region 1 Advisory Board members requested the R1CC to write a series of short papers on strategies to support educators, policymakers, and business leaders in building on the innovation and flexibilities introduced to reimagine their education systems.



R1CC Approach

To share and promote innovative educational reform practices, the R1CC team developed a paper series spotlighting three innovative, evidence-based educational strategies that hold potential to transform student experiences. The paper topics focused on *Innovative College and Career Pathways to Advance Equity and Opportunity*, *Approaches for Assessing Student Learning*, and *Strategies for Student-Directed Learning*. These strategies are rooted in priority initiatives across the Region 1 states. Each paper highlights existing work within the region while providing suggestions to accelerate the work.

Key Partner(s): Maine Department of Education, New Hampshire Department of Education, Fred Bramante, R1CC Advisory Board Member, Tim Doak, R1CC Advisory Board Member

● — ⊙ — ⊙ → Key Milestones

- Collaborated with Advisory Board members to identify the content of the paper series, audience, scope, and framing.
- Created a regionwide dissemination plan, which identified state department of education staff, district administrators, and leadership at organizations who should receive dissemination and outreach communication.
- Completed and published the Introductory Paper on the Region 1 and National Center websites.
- Completed and published Paper 1, *Innovative College and Career Pathways to Advance Equity and Opportunity*, on the Region 1 and National Center websites.
- Completed and published Paper 2, *Approaches for Assessing Student Learning*, on the Region 1 and National Center websites.
- Completed and published Paper 3, *Strategies for Student-Directed Learning*, on the Region 1 and National Center websites.
- Developed and executed webinar, “Leveraging Innovation and Flexibility: Strategies for Connecting Students With Their Community and Career Aspirations” and published archives to R1CC website.

? → Outputs

- An introductory paper with an overview of the purpose, focus, and format of the paper series
- Communication and dissemination plan for sharing the papers
- [Introductory Paper: Reimagining Education: Strategies for Innovative Systems Change](#)
- [Paper 1: Innovative College and Career Pathways to Advance Equity and Opportunity](#)
- [Paper 2: Approaches for Assessing Student Learning](#)
- [Paper 3: Strategies for Student-Directed Learning](#)
- [Webinar: Leveraging Innovation and Flexibility: Strategies for Connecting Students With Their Community and Career Aspirations](#)

Outcomes

“I think [the paper series] gives us this blueprint or opens a door to a thought process to start thinking about [reimagining education] because when you see a region in New England thinking about it, it kind of makes sense that we all should be paying attention to it. That’s what makes it very useful.”